

Environmental and Social Data Sheet

Overview

Project Name:	EDUCATION INFREASTRUCTURE (HU) II
Project Number:	2019-0532
Country:	Hungary
Project Description:	The project concerns upgrading and modernisation of Hungary's basic education infrastructure as well as sport infrastructure used by educational institutions including construction and renovation of schools, classroom extensions and building sport halls and swimming pools.
EIA required:	Certain sub-projects could be subject to an EIA. If required by the competent authority, the Promoter shall make the Environmental Impact Study/Statement (EIS) available to the EIB.
Project included in Carbon Footprint Exercise ¹ :	no

Environmental and Social Assessment

Environmental Assessment

The project comprises new construction and rehabilitation of 8 school facilities, 16 classroom extensions and 20 new sport halls as well as construction of 26 swimming pools and 17 larger gymnasiums. Schools and sport facilities are not specifically mentioned in the EIA Directive 2011/92/EU as amended by 2014/52/EU on Environmental Impact Assessment (EIA), though the projects might be covered by Annex II of the Directive in relation to urban development. The promoter has confirmed that sub-projects are located in an urban area, which in general are fully covered by an approved land use plan. The land use plan can be only set up with a public consultation and the approval of the competent authority.

The promoter confirms that so far the projects that have received the relevant building permits without the Competent Authority requesting an EIA within this process. However, since the building permits for many of the individual projects are still pending, it remains possible that some of them could be screened in. If any of the remaining sub-projects requires and EIA, the Promoter shall make the relevant documentation available to the EIB. Similarly the promoter shall ensure compliance with the EU Habitats Directive 92/43/EEC as well as EU Birds Directive 79/409/EEC with assessments of the impacts of the investments as and where required and provide the Bank form A or B or equivalent when and where required.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.

Luxembourg, 16 December 2019

Other Environmental and Social Aspects

The promoter has confirmed that schools in Hungary are not considered to be public buildings in the context of EPBD directive. Hence, the new buildings included in the project are obliged to meet the NZEB requirements only after 2020.

There while two of the project components include energy efficiency improvement measures which are eligible under EIB's climate action targets. Overall, it is expected that these energy efficiency measures included in the project will bring at least 3,197 MWh annual savings when compared to the baseline.

Conclusions and Recommendations

As the project concerns construction and refurbishment works in an urban area within or close to the existing facilities, no significant impact is expected on the environment. As the project improves the education infrastructure in an area with socio-economic challenges, it is expected to generate high economic returns in the long run.

The promoter shall provide the EIB the Energy Performance Certificates of the sub-projects at completion of the project and will inform the EIB about the development of their energy saving targets for the renovation projects. In case an EIA is requested by the competent authority, the Promoter shall make the Environmental Impact Study/Statement (EIS) available to the EIB. In case requested by the competent authority a form A or B or equivalent shall be provided to the Bank.

In light of the above, the project is considered acceptable for EIB financing.