

Luxembourg, 13 June 2019

**Public**

## **Environmental and Social Data Sheet**

### **Overview**

Project Name:	SCHOOL UPGRADE INVESTMENT PLAN FRAMEWORK LOAN II
Project Number:	2017-0175
Country:	Italy
Project Description:	The Project supports the second phase of the National School Infrastructure Plan, Piano Scuola, for the years 2018-2020. It involves a variety of safety and modernisation measures to improve principally anti-seismic resilience and fire prevention. The Project comprises four funding streams, structured according to a set of legal decrees oriented at delivering over 3,000 well-identified schemes, including extension, new construction, reconstruction and renovation of public pre-primary, primary and secondary schools.
EIA required:	to be confirmed
Project included in Carbon Footprint Exercise:	no

### **Environmental and Social Assessment**

#### **Environmental Assessment**

The project concerns the funding of a number of safety related and energy efficiency interventions to enhance and modernise over 3,000 pre-primary, primary and secondary schools in Italy. The project also includes the new construction, reconstruction and renovation of school buildings to improve the learning and working environments.

The works aim to meet several needs such as anti-seismic safety retrofitting, electrical and mechanical plant upgrade to current regulations, energy efficiency improvements and construction of new schools or extensions to provide classrooms and sport facilities, as well as renovation and extraordinary maintenance of existing buildings.

Given the relatively small scale, location and nature of the works, the Promoter does not expect any of the interventions to have any significant environmental impacts. Although school buildings are not explicitly mentioned in either of Annexes I or II of the EIA Directive 2014/52/EU amending Directive 2011/92/EU, the projects are mentioned under Annex II in relation to urban development. Therefore, it is up to the competent authorities at the planning/consent stage to consider whether a specific school intervention component will require a full environmental impact assessment. Should the competent environmental authority require an EIA, the Bank will obligate the promoter to provide a copy of the whole EIA document and this will be included as a condition for funding those affected interventions.

#### **Other Environmental and Social Aspects**

The project is expected to have positive social impacts with the provision of additional school places and more modern learning and working environments. Further, the project will improve

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the safety and structural resilience of many school buildings ensuring that the schools in the project will improve the safety and well-being of the students and teachers. Based on the preliminary analysis of design data, the project will also have a positive impact in terms of energy efficiency helping to reduce energy consumption and therefore CO<sub>2</sub> emissions.

## Conclusions and Recommendations

The project concerns a variety of interventions covering the new construction, reconstruction and renovation of over 3,000 pre-primary, primary and secondary schools to improve safety related features such as anti-seismic resilience and fire prevention. The schools are located across 19 of the 20 Italian regions. The project will also aim to improve the energy efficiency of many schools.

The Bank will ask for a copy of any EIA documents required by the relevant competent authorities as a condition for disbursement.

In the light of the above, the project is acceptable for the Bank's financing.

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