

Environmental and Social Data Sheet

Overview

Project Name:	SCHULBAUPROGRAMM POTSDAM
Project Number:	2014-0454
Country:	GERMANY
Project Description:	The Project concerns the construction of three new primary schools, three new secondary schools, the extension and transformation of an existing secondary school and the rehabilitation and new construction of school sports facilities for seven additional schools.
EIA required:	no
Project included in Carbon Footprint Exercise:	no

Summary of Environmental and Social Assessment, including key issues and overall conclusion and recommendation

Schools and related buildings are not specifically mentioned in the EIA Directive 2011/92/EU, though the project is covered by Annex II of the Directive in relation to urban development. The actual project concerns the construction of six new schools, the rehabilitation and extension of a further secondary school as well as the provision of additional sports facilities for about seven further schools. The foreseen construction works will all be carried within an approved urban development plan and usually on existing sites and next to existing buildings. The promoter confirmed that so far all building permits have been issued without requesting an Environmental Impact Assessment as per the national legislation that is aligned with the Directive 2011/92/EU.

Overall, the rehabilitation and extension of the outdated facilities will improve hygiene and safety conditions and will allow the promoter to introduce better teaching conditions. The modernised buildings will increase the overall energy efficiency. By offering accessible and universal education to the young population, the project also includes beneficial elements in terms of social cohesion and protection.

In light of the above, the overall environmental and social rating of the project is therefore considered acceptable with minor negative residual impacts.

Environmental and Social Assessment

Environmental Assessment

The rehabilitation and extension of existing schools as well as the new construction of such facilities will improve hygiene and safety conditions and will allow the promoter to provide better conditions for teaching and education. In particular the project enables the promoter to free provisional buildings where the working conditions are insufficient for today's requirements.

When erected in an already urbanized area, a significant impact of schools on the environment may be that they are a major generator of traffic. To minimise the effect, the promoter ensured that all facilities will be seamlessly linked into the network for public transport and non-motorised vehicles.