

Environmental and Social Data Sheet

Overview

Project Name:	LONDON (CROYDON) SCHOOLS
Project Number:	2013-0382
Country:	United Kingdom
Project Description:	The Project involves the necessary investment for the provision of sufficient and suitable school facilities in the London Borough of Croydon. The project concerns construction of six new primary schools, six new secondary schools, and one new special education school, extensions and refurbishment of the facilities of some 25 primary and secondary schools, and about 18 schemes for the provision of special educational needs.
EIA required:	no
Project included in Carbon Footprint Exercise:	no

Summary of Environmental and Social Assessment, including key issues and overall conclusion and recommendation

Schools and related buildings are not specifically mentioned in the EIA Directive 2011/92/EU, though the project is covered by Annex II of the Directive in relation to urban development. The actual project concerns the new construction of 13 new schools as well as the rehabilitation and extension of 43 existing facilities. The foreseen construction works will all be carried within an urbanized area or on existing sites next to existing buildings. The promoter confirmed that so far all building permits have been issued without requesting an Environmental Impact Assessment as per the national legislation that is aligned with the Directive 2011/92/EU. Considering the size, location and extend of the foreseen construction, the promoter does not expect that an EIA will be requested for any subproject where the relevant permits are not issued yet. The Finance Contract will include an undertaking that the promoter shall make the Non-Technical Summary (NTS) available to the Bank should an Environmental Impact Assessment be undertaken for any of the project schools.

Overall, the rehabilitation and extension of the outdated facilities will improve hygiene and safety conditions and will allow the promoter to introduce better teaching conditions. The modernised buildings will increase the overall energy efficiency. By offering accessible and universal education to the young population, the project also includes beneficial elements in terms of social cohesion and protection. In light of the above, the overall environmental and social rating of the project is therefore considered acceptable for financing by the Bank.

Environmental and Social Assessment

Environmental Assessment

As the project covers construction works in an urbanized area within or close to existing facilities, no significant impact is expected on the environment. Overall the rehabilitation and extension of existing schools as well as the new construction of such facilities will improve hygiene and safety conditions and will allow the promoter to provide better conditions for teaching and education. A further positive impact will be expected through the replacement of buildings with inefficient installations and unproven materials with buildings using more efficient technical installations and materials whose environmental acceptance has been tested and verified. In particular the project enables the promoter to free provisional buildings where the working conditions are insufficient for today's requirements.