

Environmental and Social Data Sheet

Overview

Project Name:	PRIORITY SCHOOLS BUILDING PROGRAMME (PSBP)
Project Number:	2013-0549
Country:	United Kingdom
Project Description:	The Priority Schools Building Programme is a programme to rebuild 261 of England's schools in the worst condition. The Education Funding Agency (EfA), part of the UK Department for Education (DfE), is responsible for its delivery and has chosen to finance 46 of these primary and secondary schools with limited recourse Project Finance, split into five batches. The remaining schools will be financed through direct capital grant and are not covered by this operation. A single Board approval will be sought for all 5 batches based on high level due diligence, with more specific detailed due diligence to be undertaken for every single batch as the programme progresses through procurement.
EIA required:	To be checked on a case by case basis Certain sub-schemes might fall under Annex II of the EIA Directive and could be subject to EIA. If required by the competent authority the provider should make the Non-Technical Summary (NTS) of the Environmental Impact Analysis (EIA) available to the EIB.
Project included in Carbon Footprint Exercise ¹ :	no

Summary of Environmental and Social Assessment, including key issues and overall conclusion and recommendation

The European Directive 2011/92/EU on Environmental Impact Assessment (EIA) does not specifically mention education activities. However, in a case of urban development, Annex II of the EIA Directive could have to be applied. Strategic environmental assessment (SEA) was conducted. EIA was screened out as not required. The Promoter is conscious of environmental issues and mitigation measures whenever necessary have been identified. Therefore the project is acceptable for Bank financing.

Disbursement conditions

- The Promoter is to provide the Bank with copies of building permits.
- Risks and mitigation measures are to be further examined at Stage II of the appraisal. Additional conditions or undertakings may be defined in the Final Note.

Environmental and Social Assessment

¹ Only projects that meet the scope of the Pilot Exercise, as defined in the EIB draft Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: above 100 000 tons CO₂e/year absolute (gross) or 20 000 tons CO₂e/year relative (net) – both increases and savings.

Environmental Assessment

The project components comply with national and EU legislation.

Education activities are not mentioned specifically by EU Directive 2011/92/EU on Environmental Impact Assessment (EIA), although education projects might be covered by Appendix II of the Directive in relation to urban developments. In this case, the Promoter should have to realize an EIA. The selected PFI provider will be responsible for obtaining full planning consent. All buildings must meet the BREEAM 'Excellent' standard and require an energy consumption below the current British legislation.

Social Assessment, where applicable

The social benefits of providing a modern, fit for purpose, dedicated primary and secondary education facilities, with all the necessary support amenities, are expected to be significant.

Public Consultation and Stakeholder Engagement, where required

The Promoter will ensure compliance with national and European environmental and nature regulations and facilitate the access by the public to environmentally relevant information in accordance with the Bank's Transparency Policy.