

## Environmental and Social Data Sheet

### Overview

Project Name:	EDUCATION SEINE-ET-MARNE III
Project Number:	2025-0109
Country:	France
Project Description:	The Project includes the construction of new buildings, reconstruction, extension, and renovation of collèges (lower secondary schools) and related educational infrastructure under the responsibility of the Department of Seine-et-Marne in France. It also includes transversal items such as energy performance improvement and accessibility.

E&S Risk Categorisation:	Low risk
Project included in Carbon Footprint Exercise <sup>1</sup> :	No

### Environmental and Social Assessment

The project components are a planned effort to modernise and increase lower secondary education infrastructure in the department of Seine-et-Marne, France. The project aims principally at renovating existing infrastructure as well as building new infrastructure through the use of up-to-date technologies and materials.

No significant or unusual risks are expected, though as is common construction related works are likely to take place on existing sites and appropriate mitigation measures will be implemented to ensure the health and safety of school users.

#### Environmental Assessment

This Project is a multi-component investment loan comprising the renovations and new constructions of lower secondary schools to increase access to education, modernise buildings and improve energy performance in the department of Seine-et-Marne in France.

Educational buildings are not specifically listed in the EIA Directive 2011/92/EU amended by Directive 2014/52/EU, though the Project is covered by Annex II of the Directive in relation to urban development. In France, individual projects are subject to screening if they meet thresholds in terms of their size. New construction components are under the threshold and hence not subject to an EIA. Renovation components of existing buildings above the thresholds do not require an EIA. The Promoters will be requested to provide building permits for new constructions.

<sup>1</sup> Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20 000 tonnes CO<sub>2</sub>e/year absolute (gross) or 20 000 tonnes CO<sub>2</sub>e/year relative (net) – both increases and savings.

## **Climate Assessment**

### ***Climate change mitigation:***

#### **1. Mitigation**

The new buildings will be designed and built to meet French energy performance standards for new construction and renovations. These will be the *Réglementation Énergétique 2020* (RE2020) for new constructions and *Réglementation Thermique 2012* (RT2012) for renovations. In general, meeting the RE2020 regulation is considered to exceed French nearly zero energy building (NZEB) standards by more than 10%, thus demonstrating a substantial contribution to climate action mitigation. RT2012 regulation is considered to meet the Bank's requirements for renovations projects as it requires buildings to reduce energy consumptions by 30%. The Project components are designed to include some passive and active design measures, such as the installation of best available energy-efficient technologies, enhancements to the building fabric and façades.

The EIB will require the Promoter to provide a copy of the building permits for the new buildings as well as a copy of the existing energy performance assessment, audit or equivalent. Most of the buildings being renovated are seeking energy efficiency improvements, so the EIB will require the Promoter to provide copies of the energy performance certificate (EPC) for all new, reconstructed and renovated buildings upon completion.

#### **2. Adaptation**

Regional and departmental strategies identify physical climate change risks and potential impacts on buildings. The Promoter has confirmed that the department's strategies to increase the department's infrastructure's resilience will be applied to the Project: measures will be included in the design to address current and future physical climate change risks such as increasing temperatures and decreasing rainfall. The Project has been assessed for Paris alignment and is considered to be i) aligned with the policies set out in the Climate Bank Roadmap (CBR), see Annex 2, Table D: Buildings and ii) the Project has a climate-resilient design.

### ***Climate change adaptation:***

The Climate Risk has been assessed at Appraisal as Low.

### ***Paris Alignment of projects:***

The Promoter being a Sub-Sovereign Public Authority (SSPA), the Project is not in the scope of the PATH Framework project.

### **Carbon Footprint Calculation**

Based on the previous experience with similar projects, the Project's Carbon Footprint is below the threshold 20kt CO<sub>2</sub>/year.

Other Environmental and Social Aspects



Luxembourg, 13/11/2025

The Project will provide modern education facilities to enhance the teaching and learning environment and improve the energy efficiency of the building infrastructure.

## Conclusions and Recommendations

The Project components form part of a strategic effort to increase the capacity and modernise schools and education-related facilities in the department of Seine-et-Marne, enhancing the working and learning environment for both staff and students. The new, reconstructed and renovated buildings will also improve the overall energy efficiency in the department.

### Environmental and Social Conditions

#### Undertakings

The Promoter shall provide to the Bank:

- A copy of the Energy Performance Certificates (EPC or *Diagnostic de Performance Énergétique* DPE) or equivalent for all new, reconstructed and renovated buildings upon completion.
- A copy of the EPC's for existing renovated buildings before works.

Based on the information available and with appropriate conditions and monitoring, the project is acceptable for EIB financing in environmental and social terms.