

Luxembourg, 16 June 2025

## Environmental and Social Data Sheet

### Overview

Project Name:	<i>REGION SUD EDUCATION III</i>
Project Number:	<i>2024-0516</i>
Country:	<i>France</i>
Project Description:	<i>The project involves the construction and renovation of upper-secondary schools under the responsibility of the Provence-Alpes-Côte-D'Azur Region in France.</i>
EIA required:	requirements vary
Project included in Carbon Footprint Exercise <sup>1</sup> :	no
(details for projects included are provided in section: "EIB Carbon Footprint Exercise")	

### Environmental and Social Assessment

#### Environmental Assessment

This Project is a multi-component investment loan comprising the new construction, reconstruction and renovation of upper secondary schools in the Provence-Alpes-Côte-D'Azur region of France.

School and education buildings of this type are not explicitly listed in the EIA Directive 2011/92/EU, as amended by Directive 2014/52/EU. However, the certain components of the Project fall under Annex II concerning urban development. In France, individual projects must undergo screening if they exceed a certain size threshold.

The high school Luc-en-Provence is situated on a plot of land undergoing a change in the Local Development Plan (Plan Local d'Urbanisme (PLU)), a procedure launched by the commune of Luc. The concerned plot of land is located within a 5 km radius of NATURA 2000 sites: special conservation area "plaine et massif des Maures" (3.7 km) and the special protected area "plaine des Maures" (3.8 km). The competent authority (Mission régionale d'autorité environnementale Provence-Alpes-Côte d'Azur (MRAe)) considered the Project area is situated in a site with significant ecological stakes and requested an Environmental Impact Assessment (EIA). At the time of appraisal, the elaboration of the EIA has not yet started.

The new buildings will be designed and built to meet French energy performance standards for new construction and reconstruction, namely the Réglementation Énergétique 2020 (RE2020) and for renovations, Réglementation Thermique 2012 (RT2012) or RE2020, depending on the date of delivery of the building permits. In general, meeting these regulations is considered to exceed the French nearly zero energy buildings (NZEB) standards by more than 10% thus demonstrating a substantial contribution to climate action mitigation. The designs of the Project components are planned to include some passive and active design measures such as the installation of the best available energy-efficient technologies, onsite renewable energy apparatus and enhancements to the building fabric and façades. The EIB will require the Promoter to provide a copy of the building permits for the new or reconstructed buildings as well as a copy of the design stage energy performance assessment, audit or equivalent. Most of the buildings being renovated are seeking energy efficiency improvements, so the EIB

<sup>1</sup> Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO<sub>2</sub>e/year absolute (gross) or 20,000 tonnes CO<sub>2</sub>e/year relative (net) – both increases and savings.

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will require the Promoter to provide copies of the energy performance certificate (diagnostic de performance énergétique or DPE) or equivalent for all new, reconstructed and renovated buildings on completion.

The Project has been assessed for Paris alignment and is considered to be aligned both against low carbon and resilience goals against the policies set out in the Climate Bank Roadmap see Annex 2, Table D: Buildings.

### **Other Environmental and Social Aspects**

The Project will provide modern education, socio-cultural and sporting facilities to enhance the teaching and learning environment and improve energy efficiency of the building infrastructure. Further, the Project seeks to support investments in improving facilities playgrounds by increasing the amount of vegetation providing shade and reduction the temperature of the ground.

## **Conclusions and Recommendations**

The Project components form part of a strategic effort to modernise the secondary level education facilities in Provence-Alpes-Côte-D'Azur region, enhancing the working and learning environment for staff and students alike. Due to the investment and use of tried and tested technologies, the new, reconstructed and renovated buildings will increase the overall energy efficiency in the region.

### **Conditions and undertakings:**

- The Promoter shall provide to the Bank a copy of the EIA screening decisions, if required, or a copy of the building permit for buildings comprising new construction and extension,
- If required by the competent authority, the Promoter will elaborate a required EIA and provide a copy to the Bank,
- The Promoter shall provide to the Bank a copy of the energy performance certificates (EPC or diagnostic de performance énergétique (DPE) in French) or equivalent for all new, reconstructed and renovated buildings on completion,
- The Promoter shall perform air tightness tests for the new buildings over 5,000m<sup>2</sup> and shall provide to the Bank evidence of the completed tests upon completion,
- The Promoter shall perform thermal integrity tests for the new buildings over 5,000m<sup>2</sup> or provide evidence of a robust and traceable quality control processes during construction.

In light of the above, the Project is therefore considered to be acceptable in E&S terms for the Bank's financing.