

Luxembourg, 11 July 2025

Environmental and Social Data Sheet

Overview

Project Name:	VILNIUS CITY SCHOOLS
Project Number:	2024-0612
Country:	Lithuania
Project Description:	The Project concerns new construction of nine educational institutions in Vilnius City, Lithuania. The schools are located in different parts of the city and accommodate different levels of education from pre-primary to secondary education.
EIA required:	to be confirmed
Project included in Carbon Footprint Exercise ¹ :	no
(details for projects included are provided in section: "EIB Carbon Footprint Exercise")	

Environmental and Social Assessment

Environmental Assessment

The Project comprises the new construction of nine educational facilities in the City of Vilnius.

Educational facilities are not specifically listed in the EIA Directive 2011/92/EU as amended by 2014/52/EU, though the project is covered by Annex II of the Directive in relation to urban development. The Directive is fully transposed in Lithuania according to the national legislation, including the law on Environmental Impact Assessment (No I-1495) where the project would fall under urban development within Annex II. The national legislation requires screening for all Annex II economic activities. Within the urban development category developments less than 0.5 ha are not subject to screening. The Promoter shall inform the Bank of the EIA status and shall provide for any school that is over 0.5 ha the screening decision or evidence satisfactory to the Bank such as the construction permit or equivalent.

The Promoter has confirmed that the Project components are neither located in a Natura 2000 site nor in other designated or protected sites.

The City of Vilnius is a signatory to the Covenant of Mayors and is committed to climate change mitigation by setting a target for GHG reduction by 80 % by the year 2030 and carbon neutrality by the year 2050. Vilnius is elected as European Green Capital 2025. The new buildings will meet the nearly-zero energy building (nZEB) thresholds defined by the national measures implementing the Directive 2010/31/EU. All buildings will have energy performance class A++. The Promoter will carry out air tightness and thermal integrity tests for new buildings above 5,000 m².

As a signatory to the Covenant of Mayors the Promoter has also committed to climate change adaptation. The Promoter has identified climate change risks and is applying measures to increase the resilience of the buildings and adjacent areas. These climate adaptation measures address localised flooding and heatwave risks by introducing stormwater management requirements and solutions that reduce the effects of heat waves, among other measures.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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The Project has been assessed for Paris alignment and is considered to be aligned both against low carbon and resilience goals policies set out in the Climate Bank Roadmap (CBR).

EIB Paris Alignment for Counterparties (PATH) Framework *If the counterparty is not in scope of the PATH framework, delete this section including this heading*

The counterparty UAB Vilniaus vystymo kompanija is in scope and screened out of the PATH framework, because it is not considered high emitting or high vulnerability.

Other Environmental and Social Aspects

The Project will provide modern education facilities to enhance the teaching and learning environment and improve energy efficiency of the building infrastructure. As such, the Project is expected to contribute to maintain and enhance social cohesion by providing good-quality school instruction. The new schools will also be designed and built to be accessible for all users.

Conclusions and Recommendations

As the Project concerns construction works in an urban area within or close to the existing facilities, significant negative environmental impacts are deemed unlikely. The Promoter shall inform the Bank of the EIA status and shall provide for any school that is over 0.5 ha the screening decision or evidence satisfactory to the Bank such as the construction permit or equivalent.

Positive social and environmental outcomes are expected as a result of the Project, especially with respect to the improved energy efficiency of the building estate and a safer and healthier learning environment for students and teachers.

Upon project completion the Promoter shall provide the EIB with the energy performance certificates as well as air tightness and thermal integrity test reports for buildings larger than 5,000 m².

In light of the above, this Project is considered acceptable for the Bank's financing in environment, climate and social terms.