

Luxembourg, 9 September 2025

# Environmental and Social Completion Sheet (ESCS)1

# **Overview**

Project Name: Collèges Eure
Project Number: 2016-0542
Country: France

Project Description: The Project concerns the construction, extension, renovation and demolition of secondary schools in the Department of Eure, in France.

# **Summary of Environmental and Social Assessment at Completion**

EIB notes the following Environmental and Social performance and key outcomes at Project Completion.

The Project comprised the renovation, extension and construction of lower secondary schools and one shelter for children located in the Department of Eure in France. Following delays due to the COVID pandemic, the initial scope of 20 sub-projects was reduced to 18 components including 17 high schools and a shelter for children.

#### **Environmental Impact Assessment**

The Promoter undertook to disclose any EIA that would be required for any of the components included in the Project. None of the components required an EIA and no disclosures were made to the Bank. The Promoter further provided building permits for all new construction and reconstruction components.

## **Energy Efficiency**

The Promoter's energy performance objectives defined at appraisal were achieved for the components maintained within the scope of the Project. All constructions and renovations were implemented in accordance with energy efficiency standards applicable at the time of implementation.

#### Other

The Department of Eure counted 14 lower secondary school buildings with a "Pailleron" type metallic structure. This type of construction was identified as being dangerous following the collapse of a similar structure in Paris in 1973. The Departmental Council made the eradication of these structures a priority. The Project scope included the reconstruction and demolition of 6 schools originally having a "Pailleron" structure.

## Summary opinion of Environmental and Social aspects at completion:

EIB is of the opinion based on reports from the Promoter and/or inputs provided by Lenders' Supervisors and others, where applicable, during Construction that the Project has been implemented in line with EIB Environmental and Social Standards, applicable at the time of appraisal.

<sup>&</sup>lt;sup>1</sup> The template is for ILs and FLs