

Luxembourg, 5 March 2025

Environmental and Social Data Sheet

Overview

Project Name: EDUCATION PUY-DE-DOME
Project Number: 2022-0611
Country: France
Project Description: The Project includes the renovation of secondary schools and the construction of a new sports hall falling under the responsibility of the Puy-de-Dôme Department in France.

EIA required: no

Project included in Carbon Footprint Exercise¹: no

(details for projects included are provided in section: “EIB Carbon Footprint Exercise”)

Environmental and Social Assessment

Environmental Assessment

This Project is a multi-component investment loan comprising renovations and new constructions of lower secondary schools as well as sports facilities, increasing access to education and wider educational activities, modernising buildings and improving energy performance in the Department of Puy-de-Dôme in France.

Educational buildings are not specifically listed in the EIA Directive 2011/92/EU amended by Directive 2014/52/EU, though the Project is covered by Annex II of the Directive in relation to urban development. In France, individual projects are subject to screening if they meet thresholds in terms of their size. The Project components are under the thresholds, and the Promoter has confirmed that the Project Components are not subject to an EIA.

1. Mitigation

The Project Components are generally designed to meet French energy performance standards for new construction and reconstruction: This will be the *Réglementation Énergétique 2020* (RE2020) for new constructions and *Réglementation Thermique 2012* (RT2012) for renovations. In general, meeting the RE2020 regulation is considered to exceed the French nearly zero energy buildings (NZEB) standards by more than 10%, thus demonstrating a substantial contribution to climate action mitigation. The RT2012 regulation is considered to meet the Bank's requirements for renovation projects as it requires buildings to reduce energy consumptions by 30%. The Project components are designed to include some passive and active design measures, such as the installation of the best available energy-efficient

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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technologies, onsite renewable energy apparatus and enhancements to the building fabric and façades.

The EIB will require the Promoter to provide a copy of the building permits for the new buildings. Most of the buildings being renovated are seeking energy efficiency improvements, so the EIB will require the Promoter to provide copies of the energy performance certificate (EPC) for all new, reconstructed and renovated buildings upon completion. For new buildings above the thresholds, the Promoter will be required to provide air-tightness test certificates.

2. Adaptation

Regional and departmental strategies identify physical climate change risks and potential impacts on buildings. The Promoter has confirmed that the department's strategies to increase the department's infrastructure's resilience will be applied to the Project: Measures including sun-shading and water capture will be included in the design to address current and future physical climate change risks such as increasing temperatures, decreasing rainfall and more frequent high intensity rainfall.

The Project has been assessed for Paris alignment and is considered to be i) aligned with the policies set out in the Climate Bank Roadmap (CBR), see Annex 2, Table D: Buildings and ii) the Project has a climate-resilient design.

3. PATH Assessment

The Promoter being a Sub-Sovereign Public Authority (SSPA), the Project is not in the scope of the PATH Framework project.

Conclusions and Recommendations

The Project components form part of a strategic effort to increase the capacity and modernise schools and education-related facilities in the department of Puy-de-Dôme, enhancing the working and learning environment for both staff and students. The new, reconstructed and renovated buildings will also improve the overall energy efficiency in the department.

Undertakings

The Promoter shall provide to the Bank:

- A copy of the building permit for the new building;
- A copy of the Energy Performance Certificates (EPC or Diagnostic de Performance Énergétique DPE) or equivalent for all new and renovated buildings upon completion;
- A copy of the air tightness tests performed for new buildings over 5 000m² and evidence of the completed tests upon completion.

In light of the above, the Project is therefore considered to be acceptable in E&S terms for the Bank's financing.