



Luxembourg, 17 December 2024

## Environmental and Social Completion Sheet (ESCS)

### Overview

Project Name:	Trinity College Dublin Education Initiatives
Project Number:	2014-0350
Country:	Ireland
Project Description:	Trinity College Dublin (TCD) Education Initiatives and other investments related to teaching and research facilities in Dublin.

### Summary of Environmental and Social Assessment at Completion

**EIB notes the following Environmental and Social performance and key outcomes at Project Completion.**

The Project comprised four components as appraised in 2014. These were the construction of a new business school (Trinity Business School, TBS), construction of new student accommodation called Printing House Square (PHS, formerly Oisín House), refurbishment of an existing building for the Institute of Population Health (IPH) and ICT upgrades for improved campus connectivity, called College Mobility.

The Promoter confirmed that none of the new constructions were screened in for requiring an EIA and the refurbishment did not require an EIA.

The Promoter confirmed that TBS and PHS were designed to achieve BREEAM "Excellent" certification, however the final stage to obtain the BREEAM certificate for TBS was not pursued. The BREEAM certificate for PHS is awaited due to a backlog with the certifying body.

The two new buildings achieved building energy ratings (BER) meeting the Irish NZEB threshold, which is A3 in Ireland. The TBA was designed to meet the higher BER of A2, meaning it has a higher energy performance. The new and renovated buildings include renewable energy apparatus and climate adaptation measures.

All of the project components were completed with no significant environmental issues reported.

### Summary opinion of Environmental and Social aspects at completion:

The EIB is of the opinion based on reports from the Promoter, during construction that the Project has been implemented in line with EIB Environmental and Social Standards, applicable at the time of appraisal.