



Luxembourg, 29 November 2024

Environmental and Social Completion Sheet (ESCS)

Overview

Project Name:	LONDON (CROYDON) SCHOOLS
Project Number:	2013-0382
Country:	United Kingdom
Project Description:	The Project involved the necessary investment for the provision of sufficient and suitable school facilities in the London Borough of Croydon. The project concerned construction of six new primary schools, six new secondary schools and one new special education school, extensions and refurbishment of the facilities of some 25 primary and secondary schools, and about 18 schemes for the provision of special educational needs.

Summary of Environmental and Social Assessment at Completion

EIB notes the following Environmental and Social performance and key outcomes at Project Completion.

The Project comprised 62 components covering investments in new constructions, extensions and renovations of primary, secondary and special education needs (SEN) schools as well as the modernisation and renovation of a swimming pool and Fairfield Halls, a theatre and cultural centre, all located in the London Borough of Croydon. In many cases energy efficiency measures were included as well as modifications to the building systems to create more comfortable internal environments and improve the energy performance of the buildings. In addition, a number of schools were also improved and upgraded to current regulations for various safety requirements including accessibility for persons with reduced mobility.

The Promoter has not reported to the Bank that any of the schools required an EIA during the implementation. During a visit to the Promoter by the Bank in December 2018, the Promoter confirmed that there were no significant environmental or social issues encountered during implementation.

Summary opinion of Environmental and Social aspects at completion:

EIB is of the opinion based on reports from the Promoter and site visits by the EIB team during construction that the Project has been implemented in line with EIB Environmental and Social Standards, applicable at the time of appraisal.