



Luxembourg, 6 December 2023

Environmental and Social Data Sheet

Overview

Project Name:	<i>BILDUNGSINVESTITIONEN BRANDENBURG FL</i>
Project Number:	<i>2023-0057</i>
Country:	<i>Germany</i>
Project Description:	<i>The Project comprises infrastructure and digitalisation investments in the education sector incurred by the Federal State of Brandenburg.</i>

EIA required: no

Project included in Carbon Footprint Exercise¹: no

(details for projects included are provided in section: "EIB Carbon Footprint Exercise")

Environmental and Social Assessment

Environmental Assessment

The Project supports new constructions, renovations and extensions of pre-primary, primary and secondary educational facilities located in the State of Brandenburg, Germany as well as the development of digital infrastructure and training.

This is an intermediated multi-scheme framework loan operation. Some of the Project's underlying investments may fall under Annex II of EIA Directive 2014/52/EU amending the EIA Directive 2011/92/EU, requiring an EIA screening by the competent authority to determine the need for a full EIA. In addition, most of the schemes will be located outside protected areas, including Natura 2000 (falling under the Habitats Directive 92/43/EEC or Birds Directive 2009/147/EC). The Bank will require the intermediary to send the screening decisions and any EIA required, as well as any assessments done in the framework of the Habitats and Birds Directive prior to the use of funds.

In respect of energy performance, the investments are expected to meet the relevant requirements defined by the EU directives and national legislation.

EIB Paris Alignment for Counterparties (PATH) Framework

The Borrower, Investitionsbank des Landes Brandenburg (ILB), the national promotional institution (NPI) of the Federal State of Brandenburg, is in scope of the EIB PATH framework. However, as it concerns a NPI it is considered as compliant with the PATH requirements.

Other Environmental and Social Aspects

The new and renovated school buildings will allow the Beneficiaries to modernise and adapt their school infrastructure to the demand. The Project is expected to help improve learning conditions and results.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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The Borrower's capacity regarding Environmental, Social and Climate management, governance and monitoring systems has been verified during implementation of previous operations supported by the Bank and is deemed adequate.

Conclusions and Recommendations

The Project aims at improving the quality of the pre-primary, primary and secondary education infrastructure in the State of Brandenburg and serves the needs of the pupils and local communities. It is expected that the Project will increase the quality of the building stock. The institutional capacity of the Intermediary to manage and monitor the environmental and social issues is deemed good.

Upon completion of the work, the Borrower will provide a copy of the Energy Performance Certificate (EPC) for each scheme, if applicable.

Prior to the allocation of the funds, the Borrower will be requested to deliver to the Bank the screening decisions and any EIA report, and the evidence of compliance with the Habitats and Birds Directives.

In view of the above, the Project is acceptable for financing by the Bank in environmental and social terms.