



Luxembourg, 6 October 2023

Environmental and Social Data Sheet

Overview

Project Name:	EDUCATION ILE-DE-FRANCE
Project Number:	2019-0636
Country:	France
Project Description:	The Project concerns the renovation, extension, and new construction of upper-secondary public education facilities (lycées) as well as digitalisation investments in the Region of Île-de-France.
EIA required:	No
Project included in Carbon Footprint Exercise ¹ :	No

(details for projects included are provided in section: "EIB Carbon Footprint Exercise")

Environmental and Social Assessment

Environmental Assessment

School buildings are not specifically mentioned in the Environmental Impact Assessment Directive 2011/92/EU as amended by Directive 2014/52/EU, although the Project may be covered by Annex II of the Directive with regard to urban development. In France, there is a threshold for urban development projects and this Project is below this threshold taking into account all the components of the proposed Project and their locations. Therefore, the Project and its components are not subject to an EIA.

The new buildings will be designed and built in accordance with the French Low Energy Consumption (*Bâtiment Basse Consommation* (BBC)) standards and will likely include passive and active solutions such as the installation of the best available energy efficiency technologies and/or on-site renewable energy generation devices. The EIB will request a copy of the Energy Performance Certificates (EPCs) upon completion of the work. The Project has been assessed against alignment with the Paris Agreement and is considered to be in line with the carbon reduction and resilience targets.

The Project also includes components that include the renovation of existing school buildings. These renovations will comply with the French standards for Building Low Energy Consumption. The EIB will request the Promoter to provide copies of Energy Performance Certificates (EPCs) upon completion of the work.

EIB Paris Alignment for Counterparties (PATH) Framework

The Promoter is a public sector entity, therefore is in PATH Framework scope. The counterparty is screened out, because it is not operating in a high emitting sector and it is not considered a highly vulnerable entity.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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Social Assessment

The Project does not have significant negative social impacts. The Promoter is considered to have the experience, capability and capacity to deliver the Project successfully. The Project participants also have the necessary processes and procedures in place to ensure that they perform their duties concerning health and safety, the environment and ensuring the Project delivers on its commitments to climate and social aspects.

Other Environmental and Social Aspects

The Project supports the objectives of the education and environmental policy of *Région Île-de-France* presented in the "*Plan Régional d'Adaptation au Changement Climatique 2022*". It will allow the *Région* to modernise its school infrastructure and to accompany the adaptation of its network of secondary schools to changes in demand. The Project is expected to help improve learning conditions and results. The second objective is to improve the energy efficiency of educational buildings, reducing greenhouse gas emissions and support activities that benefit the environment.

Conclusions and Recommendations

As the Project concerns construction and refurbishment works in an urban area within or close to existing facilities, no significant environmental impact is expected. Positive social and environmental outcomes are expected as a result of the Project, especially with respect to the improved energy efficiency of the concerned buildings and for a safer and healthier learning environment for students and teachers.

The Promoter shall provide the EIB with the Energy Performance Certificates of the sub-projects at the completion of the project.

With the proposed conditions in place, this Project is considered to be acceptable for Bank financing from an environmental and social perspective.