



Luxembourg, 04 September 2023

Environmental and Social Data Sheet

Overview

Project Name:	<i>EDUCATION LOIRE ATLANTIQUE</i>
Project Number:	<i>2023-0033</i>
Country:	<i>France</i>
Project Description:	<i>The Project includes the construction, reconstruction or renovation of lower-secondary schools under the responsibility of the Department of Loire-Atlantique in France. It also includes transversal items such as digitalisation, accessibility, improvement of courtyards and sanitary facilities.</i>
EIA required:	no
Project included in Carbon Footprint Exercise ¹ :	no

(Details for projects included are provided in the section: "EIB Carbon Footprint Exercise")

Environmental and Social Assessment

Environmental Assessment

School buildings are not specifically mentioned in the Environmental Impact Assessment Directive 2011/92/EU as amended by Directive 2014/52/EU, although the Project may be covered by Annex II of the Directive with regard to urban development. In France, there is a threshold for urban development projects and this Project is below this threshold taking into account all the components of the proposed Project and their locations. Therefore, the Project and its components are not subject to an EIA unless required by a competent authority following a case-by-case study, if any.

The new buildings will be designed and built in accordance with the French Low Energy Consumption (Bâtiment Basse Consommation (BBC) standards and will likely include passive and active solutions such as the installation of the best available energy efficiency technologies and/or on-site renewable energy generation devices. The EIB will request a copy of the Energy Performance Certificates (EPCs) upon completion of the work. The Project has been assessed against alignment with the Paris Agreement and is considered to be in line with the carbon reduction and resilience targets.

The Project also includes components that include the renovation of existing school buildings. These renovations will comply with the French standards for Building Low Energy Consumption. The EIB will request the Promoter to provide copies of Energy Performance Certificates (EPCs) upon completion of the work.

Other Environmental and Social Aspects

The Project supports the objectives of the education and environmental policy of the Loire-Atlantique Department presented in the "Energy Climate Plan 2012". It will allow the Department to modernise its school infrastructure and to accompany the adaptation of its

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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network of secondary schools to changes in demand. The Project is expected to help improve learning conditions and results. The second objective is to improve the energy efficiency of educational buildings, reducing greenhouse gas emissions and support activities that benefit the environment.

Conclusions and Recommendations

The Project's components aim to modernise and increase the capacity of secondary education facilities in the Loire Atlantique Department. Through the investment, new and renovated buildings will increase the overall energy efficiency of the educational infrastructure.

Where appropriate, the Promoter undertakes to provide the Bank, for each component concerned, with the decision of the competent authority in accordance with Directive 2014/52/EU and an electronic copy of the related Environmental Impact Assessment (EIA) for publication on the EIB website.

Upon completion of the work, the Promoter will provide the Bank with:

- A copy of the building permit applicable for each sub-project, if applicable;
- A copy of the results of air permeability tests, if applicable;
- A copy of the Energy Performance Certificate (EPC) for each sub-project, if applicable.

Given the above, the Project is acceptable for financing by the Bank in environmental and social terms.