European Investment Bank (EIB)   Luxembourg, 13 December 2021

Environmental and Social Completion Sheet (ESCS)[1]

Overview
Project Name:	*COLLEGES SEINE-ET-MARNE*
Project Number:	*2014-0541*
Country:	*France*

Project Description*:* Financement du programme pluriannuel de construction et de rénovation des collèges.

Summary of Environmental and Social Assessment at Completion

EIB notes the following Environmental and Social performance and key outcomes at Project Completion.

The promoter confirmed that the sub-projects were not subject to an EIA due to the characteristics of the infrastructures and their location (restoration, renovation or extension of existing facilities or construction of a new facility in an urban area). The project sites were situated in most cases on existing school estates and were already within respective city and/or regional plans.

The investments financed by this Project were planned, designed and implemented in accordance with the energy and environmental standards set by the Department of Seine-et-Marne for constructions, which, at the time of appraisal, were in line with the standards requested by French law. The investments placed an emphasis on increased resilience towards climate change risks, reducing energy consumption, reducing greenhouse gas emissions, reducing waste and increasing renewable energy generation. The promoter has also used the HQE green building certificate scheme for some of the operations. The project supported investments to achieve these objectives whilst at the same time making improvements to the internal learning and working environment for the students and staff alike.

No significant environmental or social issues were noted during project implementation.

Summary opinion of Environmental and Social aspects at completion:

EIB is of the opinion based on reports from the promoter and the site visit by the EIB team during construction that the project has been implemented in line with EIB Environmental and Social Standards, applicable at the time of appraisal.

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[1] The template is for ILs and FLs