

Luxembourg, 03 December 2020

Public

Environmental and Social Data Sheet

Overview Project Name: EDUCATION YVELINES Project Number: 2020-0670 Country: France Project Description: Construction, reconstruction and renovation of the lower-secondary schools in the French department of Yvelines EIA required: no Project included in Carbon Footprint Exercise¹: no

(details for projects included are provided in section: "EIB Carbon Footprint Exercise")

Environmental and Social Assessment

Environmental Assessment

The project finances selected education investments implemented by the French department of Yvelines. The project includes seven sub-projects that concern construction, reconstruction and renovation of the lower secondary schools. Schools are not specifically mentioned in the EIA Directive 2011/92/EU as amended by 2014/52/EU on Environmental Impact Assessment (EIA), though the projects might be covered by Annex II of the Directive in relation to urban development. All the projects are located in an urban area and are fully covered by an approved land use plan, which can be only set up with a public consultation and the approval of the competent authority. Moreover, the promoter has confirmed that all the sub-projects concern interventions, which remain below the national EIA regulation threshold for Annex II projects that shall be screened for the EIA.

The project will support the promoter's strategy to make a step change from current construction standards to higher ones that aim to construction of sustainable buildings with good energy efficiency standards (NZEB-20%). The project is expected to result in 3,000 MWh (318 tCO₂) savings in the energy consumption of the sub-projects when compared to the baseline. Overall, the project is considered to be partially eligible under the Bank's transversal Climate Action Mitigation targets.

Conclusions and Recommendations

As the project concerns construction and refurbishment works in an urban area within or close to the existing facilities, no significant impact is expected on the environment. Positive social and environmental outcomes are expected as a result of the project especially in respect to

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO2e/year absolute (gross) or 20,000 tonnes CO2e/year relative (net) – both increases and savings.



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an improved energy efficiency of the building estate and for a safer and healthier learning environment for pupils.

The promoter shall provide the EIB the Energy Performance Certificates of the sub-projects at completion of the project and undertakes to put in place an energy management system to monitor the real energy consumption of the sub-projects.

In light of the above, the project is considered acceptable for EIB financing.