

Environmental and Social Data Sheet

Overview

Project Name:	JYVASKYLA EDUCATION INFRASTRUCTURE
Project Number:	2019-0845
Country:	Finland
Project Description:	The Project finances selected investments from the city of Jyväskylä's investment plan for education and cultural infrastructure including construction of seven school and day-care facilities as well as major renovation of two sports and cultural facilities.
EIA required:	Certain sub-projects could be subject to an EIA. If required by the competent authority, the Promoter shall make the Environmental Impact Study/Statement (EIS) available to the EIB.
Project included in Carbon Footprint Exercise ¹ :	NO

(details for projects included are provided in section: "EIB Carbon Footprint Exercise")

Environmental and Social Assessment

Environmental Assessment

The Project comprises the construction and major renovation of nine education, sports and cultural facilities in the City of Jyväskylä who is also the Promoter of the project. Schools and related facilities are not specifically mentioned in the EIA Directive 2011/92/EU as amended by 2014/52/EU on Environmental Impact Assessment (EIA), though the projects are covered by Annex II of the Directive in relation to urban development. All the projects are located in an urban area and are fully covered by an approved land use plan, which can be only set up with a public consultation and the approval of the competent authority.

The Promoter confirms that so far all the sub-projects that have received the relevant building permits and no EIA has been requested by the Competent Authority within this process. However, since the building permits for some of the individual projects are still pending, it remains possible that some of them could be screened in. If any of the remaining sub-projects requires an EIA, the Promoter shall make the relevant documentation available to the EIB.

In respect to energy efficiency, the City of Jyväskylä has committed to exceed the national NZEB requirements by 20% for the EIB financed sub-projects that concern new construction and were not yet designed at the time of the appraisal. The major renovations will also include energy efficiency measures to the extent possible taking into account the constraints such as respecting the historical value of the building etc. The project is expected to bring at least

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.

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4,000 MWh annual savings in the energy consumption and respectively 640 tonnes of savings in CO2 emissions when compared to the baseline.

Conclusions and Recommendations

As the Project concerns construction and refurbishment works in an urban area within or close to the existing facilities, no significant impact is expected on the environment. Positive social and environmental outcomes are expected as a result of the Project especially in respect to an improved energy efficiency of the building estate and for a safer and healthier learning environment for pupils.

The promoter shall provide the EIB the Energy Performance Certificates of the sub-projects at completion of the project and undertakes to include the sub-projects as part of their energy management system and report on the real energy consumption of the sub-projects. In case an EIA is requested by the competent authority, the Promoter shall make the Environmental Impact Study/Statement (EIS) available to the EIB.

In light of the above, the project is considered acceptable for EIB financing.