



# Looking for Solutions: Jordan's Case

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# Contents

- Background
- Reforming the Educational system
- Enhancing Demand
- Challenges/Learned lessons

# Background

- Population = 5.9 m
- Annual growth rate = 2.5%
- The size of the labor market is about 1.5 million
- About three fourths of the Jordanian workers are in the services sector, 22% in industry and 3% in agriculture
- The new entrants to the labor market amount to 60,000 annually, of whom about 40,000 seek employment.
- The participation rate in the labor force is low,
  - > 23% of the total population.
  - > 39.5% of the working age group
    - 64% of the male working age group
    - 13.7% of the female working age group(very low)

# Background ..... continued

- The dependency ratio is about 1:4
- Expatriate (non-Jordanian) labor :
  - > # of expats = 350,000,
  - > = 20% of labor force
  - > 75% are of Arab nationalities
- Non-formal sector accommodates about 250,000 workers.
- The public sector accommodates one third of the total labor force( High compared with international figures)
- Employment and skill mismatches
- Poor quality and relevance of training

# The National Agenda

- To tackle these challenges Jordan Developed a "National Agenda" in 2005. The Agenda identified Jordan's priorities for the next ten years and adopted a holistic approach to achieve sustainable development through a transformation program.
- Under the Employment Support and Vocational Training theme, the N.A recommends
  - Restructuring the institutional framework (HRD council-TVET council ,Accreditation Centre and QA...)
  - Inclusion of private sector
  - > KPIs to be realized (examples enclosed)
- Under the Education, Higher Education.... theme, the N.A proposes the following major initiatives to overcome Public Education problems
  - > Decentralize decision-making authority and improve M & E of the sector
  - > Improve the quality of basic and secondary education
  - Increase private sector involvement
- And the following key proposals for the Higher Education
  - > Develop a comprehensive higher education strategy
  - Revise universities admission policies
  - > Reform curricula to be in line of the knowledge economy
  - Upgrade skills

KPI	current	Tgt (2012)	Tgt(2017)
Percentage of the unemployed that are registered at the employment support network	N/A	50%	60%
# of Jordanians directly placed into jobs by the employment support network	N/A	10000	20000
Percentage of employers "satisfied" or "completely satisfied" with the skills of trainees	N/A	70%	80%
Percentage of employed females out of the total employed population	12.5%	15%	20%

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### Initiatives/programs

#### **Employer Driven Skills development project**

- Component 1:E-TVET System and Council Development with employer participation
- Component 2:Restructuring the Vocational Training Corporation
- Component 3:Strengthening E-TVET Fund
- Component 4:Ministry of Labor capacity building

#### EDUCATION REFORM FOR KNOWLEDGE ECONOMY PROJECT (ERfKE I)

- Component 1:Transform the education system at the basic and secondary levels to produce graduates with skills necessary for the knowledge economy.
- Component 2 :Transform Education Programs and Practices for the Knowledge Economy
- **Component 3:Support Provision of Quality Physical Learning Environments**
- Component 4:Promote Readiness for Learning

# ERFKE 2

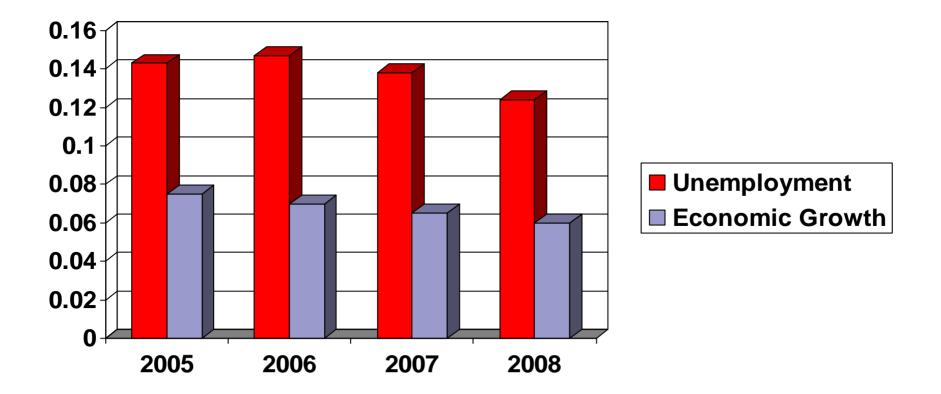
- Component 1: Establishment of a national School-based Development System
- Component 2: Policy, Planning, M&E and Organizational Change
- Component 3: Teaching and Learning Resources
- Component 4: Special Focus Program Development
- Component 5: Quality Physical Learning Environments

## Jordan Higher Education Reform for Knowledge Economy (HERFKE)

Component 1 : Sustainable Financing.

- Component 2 : Accreditation and Quality Assurance
- Component 3 : Strengthening Sector Management

### **Unemployment Rate:**



#### Initiatives to provide work opportunities

### Attracting Investments

- Aqaba Special Economic Zone
- Qualifying Zones
- Free Zones
- Investment incentives
- Employment programs

# Challenges & learned lessons

- Holistic approach
- Policy alignment
- Inclusion of social partners
- Sustainability
- Necessity of M&E and information
- Funding

# Thank You